

	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher(s)	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker
Date	10/21/24	10/22/24	10/23/24	10/24/24	10/25/24
Standard(s)	SS8H4e	SS8H4	SS8H4	SSH4	SS8H5a
Learning Target	Analyze how key people and events led to the removal of the Cherokee from Georgia.	Explain significant factors that affected westward expansion in Georgia.	Explain significant factors that affected westward expansion in Georgia.	Explain significant factors that affected westward expansion in Georgia.	Explain the importance of key issues and events that led to the Civil War.
Success Criteria	I know that I have it when I can describe John Ross, John Marshall, and Andrew Jackson, as well as the Dahlonega Gold Rush, Worcester v. Georgia, and I can describe how they led to the Trail of Tears.	I know that I have it when I can explain the reasons for the establishment of UGA, describe the westward movement of Georgia's capitals, the impact of land policies pursued by Georgia, how technological developments had an impact on Georgia's growth, and the removal of the Creek and Cherokee from Georgia.	I know that I have it when I can explain the reasons for the establishment of UGA, describe the westward movement of Georgia's capitals, the impact of land policies pursued by Georgia, how technological developments had an impact on Georgia's growth, and the removal of the Creek and Cherokee from Georgia.	I know that I have it when I can explain the reasons for the establishment of UGA, describe the westward movement of Georgia's capitals, the impact of land policies pursued by Georgia, how technological developments had an impact on Georgia's growth, and the removal of the Creek and Cherokee from Georgia.	I know that I have it when I can explain how slavery, states' rights, nullification, Compromise of 1850, the Georgia Platform, the Dred Scott case, Abraham Lincoln's election in 1860, and the debate over secession in Georgia led to the Civil War.

Activity or Assignment with Text/Links	<p>The students will read the story of the removal of the Cherokee from Georgia. After that, the teacher will use slides to review the key points. Notes will be provided.</p> <p>The students will be given a blank piece of paper to fold into 6 sections. Throughout the lesson, they will update their paper to summarize the six people/events from the success criteria.</p> <p>On the back of the paper, the students will write a “wikipedia” entry about the Trail of Tears.</p> <p>This is a two day lesson (Will</p>	<p>Students will review for today’s quiz by watching a video, answering, and discussing questions!</p> <p>Segment will end with a quiz over the Creek and Cherokee in Georgia.</p>	<p>Today is a review day!</p> <p>Remind students of the different activities we have completed to learn the material. Point out where the students should be able to locate the information.</p> <p>We will spend a day to ensure that we understand all components of the success criteria.</p> <p>Students will complete a quiz analysis. This will serve as a study guide.</p> <p>The students will complete a kahoot to review. The teacher will highlight important aspects of the questions/answers when necessary.</p>	<p>It’s time to show what you know! Get your desk cleared of everything, and prepare to take the Westward Expansion Test!</p> <p>Students will individually take the Westward Expansion Test using UNIFY on their chromebooks.</p>	<p>The students will be provided with a notes activity. They will receive direct instruction about that topic using Slides. They will answer comprehension questions.</p> <p>*Continued on Monday!</p>
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